

Charlie Biggs

“Co-Creating Inspiring and Inclusive Futures”

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Profile

I am a leadership coach and Appreciative Inquiry facilitator with extensive experience in nonprofit organizations and independent schools and a deep commitment to helping other leaders and organizations succeed.

Services Offered

Coaching, consulting, and collaborative planning services for individuals, organizations, and schools on:

- Leadership development.
- Staff development
- Team building.
- Strategic planning.
- Developing annual work plans.
- And more!

Webinars, Workshops, and Conference Sessions (partial)

"Appreciative Leadership for Montessori School Leaders." a six-session webinar series sponsored by the International Montessori Council, August-September 2021.

"Creating a Financial Aid Program in Response to COVID-19 and for the Long Haul." Association of Illinois Montessori Schools Annual Conference, 2/20/21.

"Hope Is a Practice": Building Resilience through Appreciative Inquiry." Montessori Alliance of Tennessee "Caring for Our Community" webinar series, 2/6/21.

"Exploring Montessori: A Child-led, Developmentally Appropriate Approach to Early Childhood Education." Tennessee Early Childhood Training Alliance, Roane State Community College, 5/14/20.

Experience

2018—Present

Charles Biggs & Associates • Knoxville, TN

- Provide coaching, consulting, and collaborative planning services to nonprofit organizations and independent schools. Clients include the Ijams Nature Preschool, the Norwood Open School, and the Tennessee Geographic Alliance.
- Write and publish articles on organizational and school leadership, staff development, etc.
- Member of the Coaching/Consulting team at the Alliance for Better Nonprofits in Knoxville, TN (2018-present).
- Certified Appreciative Inquiry Facilitator, Center for Appreciative Inquiry (August 2021).

2009—2018

Director • Knoxville Montessori School • Knoxville, TN

- Coordinated the work of the Knoxville Montessori School (KMS), a nonprofit private school that provides high-quality Montessori education to children from preschool through 5th grade.
- Increased KMS's enrollment by 30% - from 57 students in 2009-2010 to 74 students in 2017-2018.
- Grew the school's operating income by 50% - from \$436,288 in 2009-2010 to \$655,483 in 2017-2018.
- Established a need-based financial aid program that provided up to 50% of tuition to 20%-25% of our students each year.
- Coordinated facilities upgrades that included renovating the school's classrooms and transforming the playground into a more natural play space.
- Coordinated KMS's accreditation by the International Montessori Council.

2002—2009

Capital Campaign Coordinator • Highlander Research and Education Center • New Market, TN

- Worked collaboratively as part of the Fundraising and Communications Team, a multi-racial, intergenerational team supporting Highlander's work for social, economic, and racial justice in Appalachia and the South.
- Helped raise over \$500,000 annually for Highlander's operating budget and approximately \$250,000 for Phase I of Highlander's 75th Anniversary Capital Campaign.
- Coordinated upgrades to Highlander's Workshop Center and residential facilities.

Publications (partial)

“Notes on Financial Stability for Montessori Schools during COVID-19 – or Any Time.” *Montessori Leadership*, Vol. 22.4 (2020).

“Follow Your Teachers!’ - Running a Montessori School with an Entrepreneurial Spirit and Non-Profit Values.” *Montessori Leadership*, Vol. 22.1 (2020).

Community Service (partial)

Alliance of Infant Mental Health in Tennessee – Member of the Board of Directors, Board Secretary (2020-21), and Vice President (2021-2022) for AIMHiTN, a statewide organization that promotes the healthy social and emotional development of Tennessee children from birth through age 5. (2019-Present)

Montessori Alliance of Tennessee – Member of the Board of Directors, Board Secretary, and Chair of the Education Committee for MAT, an inclusive community of schools, teachers, and families supporting high quality Montessori education in Tennessee. (2017-Present)

Education & Professional Development (partial)

Appreciative Inquiry Facilitator Training and Certification, Center for Appreciative Inquiry (August 2021).

The Five Most Important Questions You’ll Ever Ask About Your School: Strategic Planning for Montessori Schools, Maren Schmidt, *Kids Talk* (2018).

Consortium for Social Enterprise Effectiveness, Haslam College of Business, University of Tennessee, Knoxville (2017).

M.Phil., English, Columbia University, New York, NY (1984).

M.A., English, Columbia University, New York, NY (1982).

B.A., History and American Studies, Princeton University, Princeton, NJ (1974).

1996—2002

Managing Editor • Soundings: An Interdisciplinary Journal • University of Tennessee • Knoxville, TN

- Coordinated editing and production of *Soundings: An Interdisciplinary Journal*, which publishes scholarly articles in the humanities and social sciences.
- Helped organize conferences and symposia, including a national conference in 1997 on “The Future of the Harlem Renaissance.”

1990—2001

Adjunct Instructor • Department of English, University of Tennessee • Knoxville, TN

- Designed and taught freshman composition, sophomore literature, and upper-division literature and American Studies courses.
- Received the John C. Hodges Excellence in Teaching Award, 1992.

1984—1990

Adjunct Instructor • Dept. of English, City College of New York • New York, NY

- Designed and taught basic writing and freshman composition courses, including the first sections of computer-assisted freshman composition offered at CCNY.

1980—1984

Foundation & Nonprofit Consultant • New York, NY

- Provided program evaluation, docket writing, and other services to the New World Foundation, the J.C. Penney Foundation, Joint Foundation Support, and the Norman Foundation.
- Provided management and fundraising assistance to local and national nonprofit organizations, including Philanthropy Concerned (a network of individuals in philanthropy concerned about the threat of nuclear war) and Arts Alive! (which helped organize artists and musicians to participate in the June 12, 1982 anti-nuclear rally in New York’s Central Park).

1974—1979

The Youth Project • Washington, DC

- **Eastern Office Field Director** (1977-1979) - Directed the Youth Project’s Eastern Office, which provided funding and organizational assistance to grassroots social-justice organizations in the Northeast, Midwest, and Appalachia. Supervised a staff of four in offices in Washington, DC, and Knoxville, TN.
- **Eastern Office Field Representative** (1975-1977) - Provided funding and organizational assistance to grassroots social-justice organizations in New England and the Midwest.

[Updated – 11/17/21]